

How MICIP Integrates the SI Steering Committee Recommendations

November 2018

Recommendations of the SI Committee	MICIP Application
Change the focus from school to district improvement plans	<ul style="list-style-type: none"> Integrated into MICIP; focus is on supporting district-level planning Some requirements for school-level plans have been retained, including a requirement for districts to ensure schools have plans and to meet specific federal requirements under Title I Details still being worked through
Focus on systems to support student learning	<ul style="list-style-type: none"> Integrated into MICIP CNA questions about systems development Integration with other systems-focused work (i.e. MTSS)
Address adult needs in the plan that lead to increased student outcomes	<ul style="list-style-type: none"> Insinuated in the MICIP work; needs → plans → funding
Eliminate language that is duplicative of other existing language	<ul style="list-style-type: none"> MDE is working on markup of PA 25 of 1990 in accordance with the broad MICIP goals Working on agreement from the education associations on moving forward with the legislature
Remove the requirement that goals be narrowly focused on academics	<ul style="list-style-type: none"> Done; MICIP focuses on <i>whole child</i> needs → plans → funding
Retain monitoring and evaluation of the plan in that order	<ul style="list-style-type: none"> Done; MICIP continuous improvement cycle includes both monitoring and evaluation of the plan
Align building plans to district plans	<ul style="list-style-type: none"> Done; MICIP requires that districts ensure buildings have plans that align to overall district plan AND that meet needs in the buildings
Where possible, delete language that requires the “development” of an initiative or measure and use language that requires that the plan require “identification” of the initiative or measure	<ul style="list-style-type: none"> Done
Build plans that are continuous and are updated as the progress monitoring indicates a need	<ul style="list-style-type: none"> This is built into the core of the MICIP work—plans that are continuous; progress monitoring and adjustment
Substitute the word continuous in lieu of a school or district plan	<ul style="list-style-type: none"> Done; MICIP (Michigan’s Continuous Improvement Process) versus SIP/DIP
Focus on student learning	<ul style="list-style-type: none"> Student learning as a focus along with whole-child needs
Inclusion of a vision as well as a mission	<ul style="list-style-type: none"> Integrated into the MICIP process
Change submission date—remove completely since the plans are continuous	<ul style="list-style-type: none"> Integrated into the MICIP work; due dates remain for certain grant submissions and budgets are required to be completed by June 30th by state law. PA 25 mark up includes elimination of submission date
Change focus of ISD plans from a long laundry list as currently in law and replace with assurances	<ul style="list-style-type: none"> PA 25 mark up includes these changes Build out ISD planning process in MICIP (probably Phase II)
ISD plans should be based on collected district needs so that all districts have the support that they need	<ul style="list-style-type: none"> Build out ISD planning process in MICIP with this in mind (Phase II)